

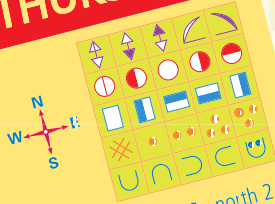
New wave mental maths



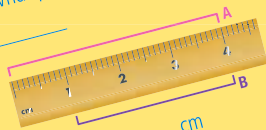
This book belongs to _____



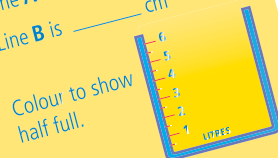
THURSDAY



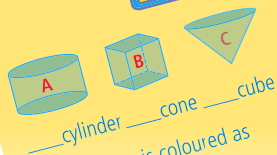
Start at the centre. Go north 2, west 1, south 3 and east 3. What position do you finish at?



Line A is _____ cm
Line B is _____ cm



Colour to show half full.



_____ cylinder _____ cone _____ cube
Which shape is coloured as one-quarter ($\frac{1}{4}$)?



PROBLEM-SOLVING

MONDAY



Alex stacked his chair in the corner wider than a right angle. It is in corner _____. Colour the parallel sides.

TUESDAY

Which two weights at A will make the scales balance?



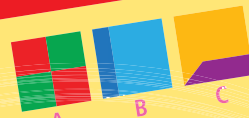
WEDNESDAY

Lara had 5 $\text{\pounds}20$ in one hand and 10 $\text{\pounds}20$ in the other.
Total = _____

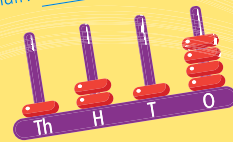
THURSDAY

A garden tub has 4 strawberry plants, each with 6 strawberries. How many strawberries? _____

FRIDAY REVIEW



Which shape is coloured as a half? _____

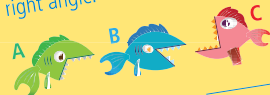


Write as a number. _____

How many more blocks are needed to make 40? _____

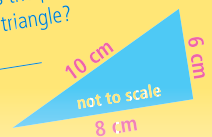


Match <, > and = to a right angle.



_____ or ten past _____

What is the perimeter of this triangle?



Eddy Krajcar

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FOREWORD

New wave mental maths is a series of student workbooks, written to provide a comprehensive and structured daily mental maths program for students in Australian primary schools.

This new revised edition links to the Australian Curriculum Mathematics strands of Number and Algebra, Measurement and Geometry, and Statistics and Probability, and is designed to:

- encourage and develop students' mental calculation concepts and skills
- develop and reinforce students' problem-solving strategies through new, dedicated problem-solving questions
- develop and maintain students' speed of recall
- introduce students to, and help them practise and understand, a range of mathematics vocabulary.

Assessment activities are provided for students to assess, monitor and record their own performance on a weekly basis. A separate **teachers guide** is available, that accompanies the **New wave mental maths** series. This book contains guidelines to help develop mental strategies, suggestions for classroom use, assessment tools, a list of the concepts developed and answers.

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STUDENT RECORD SHEET

Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
M	M	M	M	M	M	M	M	M	M
Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.
W	W	W	W	W	W	W	W	W	W
Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.
PS	PS	PS	PS	PS	PS	PS	PS	PS	PS
F	F	F	F	F	F	F	F	F	F


Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20
M	M	M	M	M	M	M	M	M	M
Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.
W	W	W	W	W	W	W	W	W	W
Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.
PS	PS	PS	PS	PS	PS	PS	PS	PS	PS
F	F	F	F	F	F	F	F	F	F

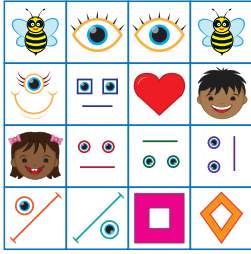
STUDENT RECORD SHEET

Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
M	M	M	M	M	M	M	M	M	M
Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.
W	W	W	W	W	W	W	W	W	W
Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.
PS	PS	PS	PS	PS	PS	PS	PS	PS	PS
F	F	F	F	F	F	F	F	F	F

Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Week 40
M	M	M	M	M	M	M	M	M	M
Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.	Tu.
W	W	W	W	W	W	W	W	W	W
Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.	Th.
PS	PS	PS	PS	PS	PS	PS	PS	PS	PS
F	F	F	F	F	F	F	F	F	F

MONDAY

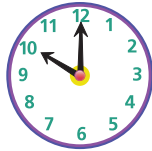
1. Start at . Go north 2, turn east 3, turn south 2, turn west 1 and you land on _____.



2. $100 - 7 =$ _____
 3. (a) $100 - 70 =$ _____
 (b) $1000 - 300 =$ _____

380					385
		392			395
	401				

5. $30 + 70 =$ _____



6. _____ o'clock

7. $10 \div 2 =$ _____

8. 50, _____, 150, 200

9. Rotate to landscape orientation. Colour the correct arrow.



$\frac{1}{4}$ turn



$\frac{1}{4}$ turn



$\frac{1}{2}$ turn



10. (a) $100 + 30 + 5 =$ _____
 (b) $7 + 200 + 80 =$ _____

11. $4 + 6 =$ _____

12. $10 - 2 =$ _____

13. $2 \times 8 = 8 + 8 =$ _____

14. $8 - 4 =$ _____

15. $1 + 9 =$ _____

MY SCORE



TUESDAY

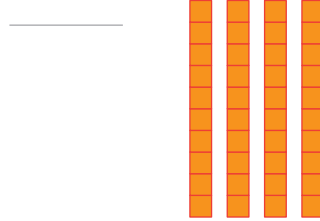
1. _____ o'clock



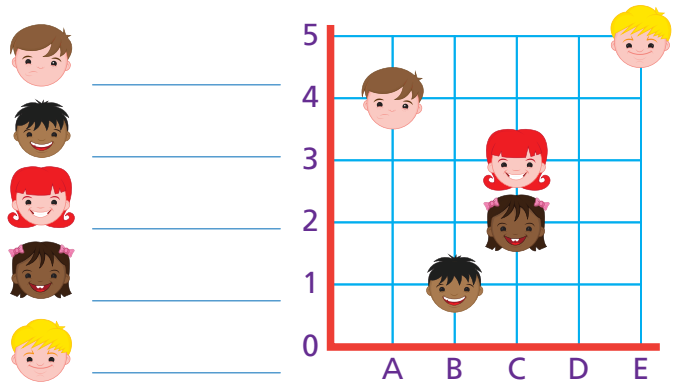
2. $100 - 8 =$ _____

3. What year is it? _____

4. How many more tens are needed to make 100?



5. Write the grid positions.



6. Write *one hundred and eleven* as a numeral.

7. $15 + 8 =$ _____

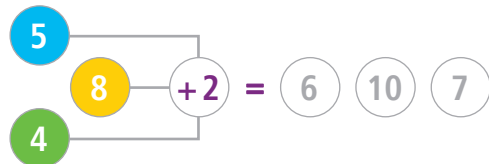
8. $20 - 6 =$ _____

9. 25, 50, 75, _____, 125

10. (a) $200 + 30 + 6 =$ _____

(b) $7 + 90 + 600 =$ _____

11. Colour-code the answers.



12. $10 - 4 =$ _____

13. $2 \times 9 = 9 + 9 =$ _____

14. $6 - 3 =$ _____

15. $10 - 1 =$ _____

MY SCORE



WEDNESDAY

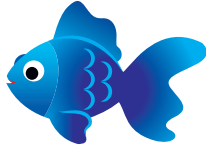
1. $120 + 10 =$ _____

2. $6 + 7 =$ _____

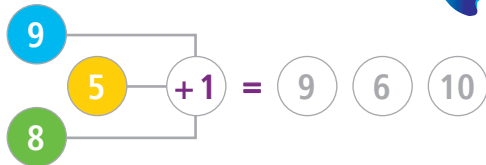
3. $13 - 6 =$ _____

4. $16 \div 2 =$ _____

5. How many fish?
9 on a reef and 5 inside a shipwreck.



6. Colour-code the answers.



7. $10 - 8 =$ _____

8. $2 \times 10 = 10 + 10 =$ _____

9. $9 - 3 =$ _____

10. $2 \times 7 = 7 + 7 =$ _____

MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

11. What is the date of the second Wednesday?

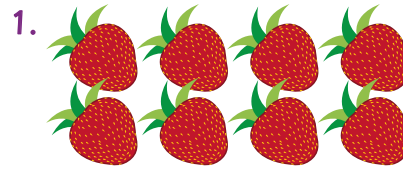
12. What day is the twelfth?

13. Which days occur 5 times in March?

14. How many days are in March? _____

15. The first day of March is a
_____.

THURSDAY



1. (a) Total  = _____

(b) $8 \div 2 =$ _____

(c) $8 \div 4 =$ _____

(d) Halve 8 = _____

2. Half past _____

3. $5 \times 10 =$ _____

4. (a) $5 + 7 =$ _____

(b) $15 + 17 =$ _____

5. $27 = 20 + 7$

$38 =$ _____ + _____

6. 100, 300, _____, 700, 900

7. Write the number between 889 and 891.

8. Continue this pattern.



9. How many apples left?
Danno the donkey ate half the box of 18 apples.

10. (a) $34 - 4 =$ _____ (b) $104 - 4 =$ _____

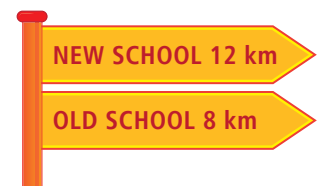
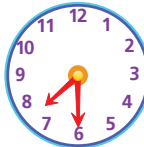
11. $12 \div 2 =$ _____

12. 50, 45, 40, _____, 30

13. The height of a house is about:
 5 cm. 5 m. 5 mm. 5 km.

14. $3 \times 5 =$ _____

15. What is the distance between Old School and New School?



PROBLEM-SOLVING

Monday

Colour 3 numbers to make 10.

1.

1	8	7
4	2	6

2.

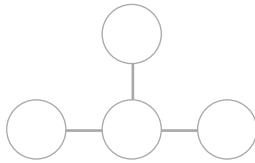
3	4	7
5	8	2

Tuesday

1. Find 3 pairs that add up to 12. Use the numbers once. 9, 5, 4, 7, 8, 3

_____ + _____, _____ + _____
 _____ + _____

2. Use 4, 2, 5, 7 to make 11 across and down.



Wednesday

1. Abbey's birthday is in March. Tabby's birthday is 3 months later.

What month is Tabby's birthday in?

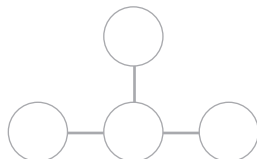


2. A bowl had 12 apples. Later there were 7 apples. How many apples were taken?

Thursday

1. The athletics carnival is held in September. The training started 3 months before. What month did training start?

2. Use 4, 3, 5 and 9 to make 12 across and down.



FRIDAY REVIEW

1 = \$ _____

2 $17 + 5 =$ _____

3 $21 - 4 =$ _____

4 Write the number between:

(a) 199 and 201.

(b) 999 and 1001.



Share the money evenly between your mum and dad.

_____ each

6 20, 18, _____, 14, 12

7 $59 - 9 =$ _____

8 $28 + 10 =$ _____

9 How many make up ?

10 = _____

11 Write *two hundred and twelve* as a numeral.

12 $8 \times 10 =$ _____

13 100, _____, 50, 25, 0

14 In Wednesday's calendar, what date is the first Monday in March?

15 $4 \div 2 =$ _____



Which shape is a:

square? _____

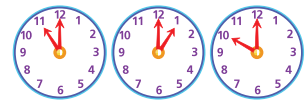
pentagon? _____

17 How many days are in one week?

18 _____ or quarter past _____



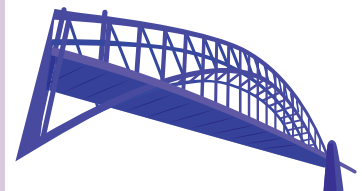
19 A left your school at 8 o'clock. After travelling for 2 hours, it stopped. Which town is it in?



Yass

Moe

Uki

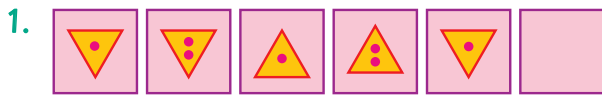


20 The width of Sydney Harbour Bridge is:

49 km. 49 m.

49 cm. 49 mm.

MONDAY



2. (a) $300 + 70 + 1 =$ _____

(b) $800 + 4 + 60 =$ _____

3. $87 - 7 =$ _____

4. _____ o'clock

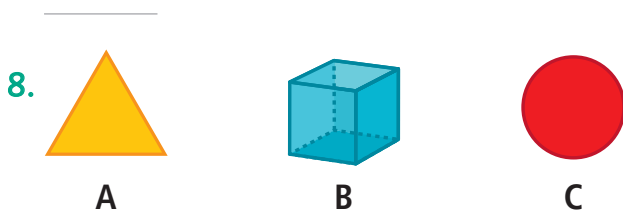


5. $160 + 10 =$ _____

6. Colour the place value of 10.

1	1	1
---	---	---

7. How many corners does a cube have?

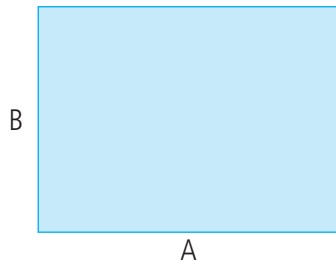


Which object is 3D? _____

9. $2 \times 7 = 7 + 7 =$ _____

10. Measure each side of this rectangle.

Reminder: With your ruler, start at 0 or the mark before 1 (not on 1)!



A = _____ cm

B = _____ cm

11. 1, 4, 7, 10, _____, 16

12. $8 - 3 - 1 =$ _____

13. $4 + 4 + 2 =$ _____

14. $2 + 10 =$ _____

15. Colour-code the answers.



TUESDAY

1. _____ or

half past _____



2. $17 + 3 =$ _____

3. $13 + 7 =$ _____

4. Does dusk happen at sunrise or sunset?

5. $100 - 7 =$ _____

6. Find and colour the odd numbers.

6	9	4	10
3	8	5	30

7. Match the value of 84.

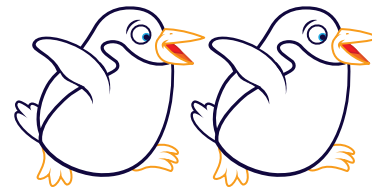
- 8 tens, 4 tens 8 ones, 10 tens
 8 tens, 4 ones 8 tens, 10 tens

8. Is midnight when it is dark or it is light?

Tick .

- dark light

9. Colour the penguin on the left.



10. This shape is a:

- hexagon.
 pentagon.
 octagon.



11. 1, 5, 9, 13, _____, 21

12. $7 - 1 - 3 =$ _____

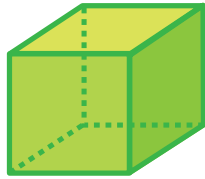
13. Colour-code the answers.



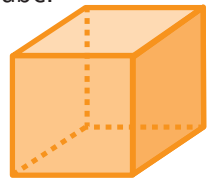
14. $8 + 1 +$ _____ $= 12$

15. $11 - 2 =$ _____

1. This cube needs painting.
How many faces are there to paint?



1. You are given straws to make a cube.
How many would you need?
Hint: The straws would be used to make the edges.



2. (a) $4 + 6 =$ _____

(b) $10 + 10 =$ _____

3. $14 + 16 =$ _____

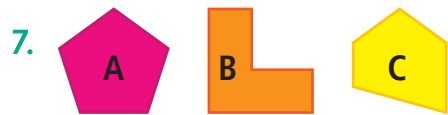
4. Does dawn happen at sunrise or sunset?

5. 120, _____, 118, 117, 116, _____

6. Share the money equally between you and a friend.



_____ each



Which shape is not a pentagon? _____

8. _____ or

half past _____



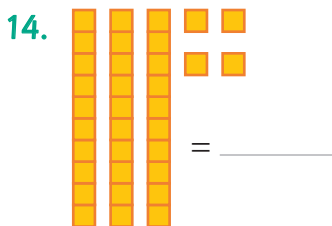
9. $9 - 2 - 4 =$ _____

10. $7 + 10 =$ _____

11. $3 \times 5 =$ _____

12. $11 - 3 =$ _____

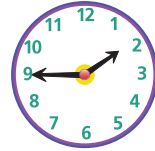
13. 1, 6, 11, 16, _____, 26



15. How many more blocks are needed to make 40?

2. _____ or

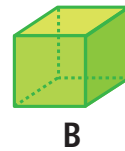
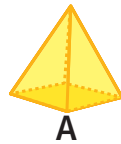
quarter to _____



3. What month is it?

4. The last month was? _____

5. Record the 3D objects.



square _____ cylinder _____ cube _____

triangle _____ pyramid _____

6. $0 + 100 =$ _____

7. $100 - 0 =$ _____

8. Colour every fourth number.

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

9. $8 \div 2 =$ _____

10. How many  make up:

(a) \$40? _____ (b) \$100? _____

11. $200 + 80 + 6 =$ _____

12. 1000, 900, 800, _____

13. 1, 5, 9, 13, _____

14. Rotate to landscape orientation.
Colour the correct arrow.



$\frac{1}{4}$ turn

$\frac{1}{4}$ turn

$\frac{1}{2}$ turn

15.   = _____

PROBLEM-SOLVING

Monday

- A music class had a delivery of 10 new 4-string ukuleles.
How many strings are there in total?

- Music room A had 8 recorders and music room B had 4 more recorders than Room A.
How many recorders in total? _____

Tuesday





A bike shop owner cleaned what number of wheels for:



- 8 bicycles? _____
- 6 bicycles and 10 unicycles? _____

Wednesday

How much money altogether?

- Ethan had 3  coins in one hand and 4  coins in the other. _____
- Jess had 4  coins in one hand and 5  coins in the other.

Thursday

- What is the length of the rectangle?
_____ cm



- Stella joined 4 of the above rectangles like this.



What is the total length? _____ cm

FRIDAY REVIEW

1 $500 + 200 =$ _____

2 10, 30, 50, 70, _____



(a) Count  = _____

(b) _____ \div 3

= _____

(c) $12 \div 4 =$ _____

4 $100 - 6 =$ _____

5 $30 + 60 =$ _____

6 $250 - 100 =$ _____



Share evenly between 2 people.

_____ each

8 $8 \div 1 =$ _____

9 $3 \times 6 = 6 + 6 + 6$
= _____

10 Write the number between.

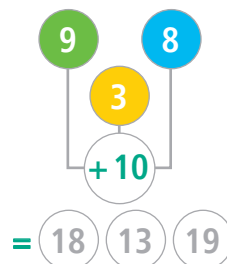
909, _____, 911

479, _____, 481

11 $270 + 10 = 280$

$370 + 10 =$ _____

12 Colour-code the answers.



= 18 13 19

13 $97 =$ _____ tens

and _____ ones

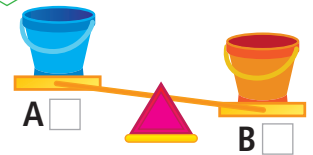
14 Colour the odd numbers

7	4	10	5
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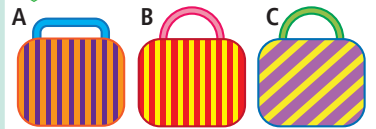
15 _____ or
quarter to _____



16 Tick the heavier bucket.



17 Match the baskets.



- Einin had stripes but not horizontal or vertical.
- Jess had vertical stripes.
- Vina had vertical stripes and a curved handle.

Einin _____

Jess _____

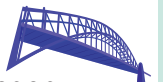
Vina _____

18 Sydney Harbour Bridge is:

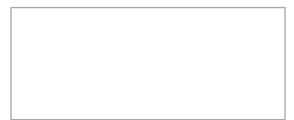
1149 km 1149 m

1149 cm 1149 mm

in length.



19 Draw a pentagon.



20 Match.

cylinder _____

cube _____



English skills practice

C



The opposite of *cry* is **laugh**.

Rewrite in the correct order and punctuate.
sang the bird sweetly The bird sang sweetly.

Circle the subject.

The class sat quietly.

Which one is not a word?
musician magician **basician**

This book belongs to



English skills practice (*Book C*)

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English skills practice (*Book A*)
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English skills practice (*Book E*)
English skills practice (*Book F*)

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FOREWORD

In this daily practice workbook you will be able to develop your ability to use English. Each day, you will have questions to answer in the areas of spelling, word study, punctuation and grammar. The 150 days of questions are broken into 15 units of 10 days. Each unit has a focus, which will help to improve your English skills as well as your knowledge about how language works.

At the completion of each set of 10 days, you will have the opportunity to test what you learnt by doing some revision questions.

Your daily scores are recorded in the bubble at the bottom of each day. These daily scores can be transferred onto the record sheets in the front of your book. This will give an overview of your performance for the whole school year.

Be sure to read each question carefully before you answer it. If you find a question too difficult, move on to the next one. If you have time at the end, you can go back to the one you haven't done.

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Record sheet

Unit 1		Unit 2		Unit 3		Unit 4	
Date		Date		Date		Date	
Day 1	Day 6	Day 11	Day 16	Day 21	Day 26	Day 31	Day 36
Day 2	Day 7	Day 12	Day 17	Day 22	Day 27	Day 32	Day 37
Day 3	Day 8	Day 13	Day 18	Day 23	Day 28	Day 33	Day 38
Day 4	Day 9	Day 14	Day 19	Day 24	Day 29	Day 34	Day 39
Day 5	Day 10	Day 15	Day 20	Day 25	Day 30	Day 35	Day 40
Revision		Revision		Revision		Revision	
Unit 5		Unit 6		Unit 7		Unit 8	
Date		Date		Date		Date	
Day 41	Day 46	Day 51	Day 56	Day 61	Day 66	Day 71	Day 76
Day 42	Day 47	Day 52	Day 57	Day 62	Day 67	Day 72	Day 77
Day 43	Day 48	Day 53	Day 58	Day 63	Day 68	Day 73	Day 78
Day 44	Day 49	Day 54	Day 59	Day 64	Day 69	Day 74	Day 79
Day 45	Day 50	Day 55	Day 60	Day 65	Day 70	Day 75	Day 80
Revision		Revision		Revision		Revision	

Record sheet

Unit 9		Unit 10		Unit 11		Unit 12	
Date		Date		Date		Date	
Day 81	Day 86	Day 91	Day 96	Day 101	Day 106	Day 111	Day 116
Day 82	Day 87	Day 92	Day 97	Day 102	Day 107	Day 112	Day 117
Day 83	Day 88	Day 93	Day 98	Day 103	Day 108	Day 113	Day 118
Day 84	Day 89	Day 94	Day 99	Day 104	Day 109	Day 114	Day 119
Day 85	Day 90	Day 95	Day 100	Day 105	Day 110	Day 115	Day 120
Revision		Revision		Revision		Revision	
Unit 13		Unit 14		Unit 15			
Date		Date		Date			
Day 121	Day 126	Day 131	Day 136	Day 141	Day 146		
Day 122	Day 127	Day 132	Day 137	Day 142	Day 147		
Day 123	Day 128	Day 133	Day 138	Day 143	Day 148		
Day 124	Day 129	Day 134	Day 139	Day 144	Day 149		
Day 125	Day 130	Day 135	Day 140	Day 145	Day 150		
Revision		Revision		Revision			

DAY 1

- Circle the word that has a **v** sound at the end.
off of if
- Rewrite the misspelt word.
You should come over to play today!
- Circle the word that is spelt correctly.
allso also alsoo
- Add a prefix to make this word mean the opposite.
auto un anti *do*
- Write the plural form of **car**.
- Circle the best synonym for **little**.
big small huge
- Circle an antonym for **back**.
front find behind
- Circle the two rhyming words.
trick shock brick
- Punctuate. **?** or **!**
Where is my glue
- Punctuate. **.** or **!**
I have two brothers
- Circle the noun. *My dog is cute.*
- Circle the verb. *I ran in a race.*
- Circle the past tense form of **jump**.
jumping jumped jumper
- is** or **are**?
My friends *visiting tomorrow.*
- Circle the words that make the contraction **I'm**.
I is I can I am

MY SCORE

DAY 2

- Circle the word with NO **oo** (blue) sound.
chew spoon cover
- Rewrite the misspelt word.
Next yeer my family will go to China for a holiday.
- Which word means an **ocean**?
see sea
- Add the suffix **er** to make a new word.
last fast
- Write the singular form of **streets**.
- Circle the best synonym for **kind**.
nice mean strong
- Circle an antonym for **high**.
tall low below
- Circle the two rhyming words.
catch witch match
- Punctuate. **?** or **!** *Go away*
- Punctuate. **?** or **!** *How are you*
- Circle the verb.
I play football.
- Circle the noun.
That bin smells!
- Circle a present tense form of **walked**.
walkest walks walker
- has** or **have**?
I *two cats and a dog.*
- Circle the letter that is missing from the contraction **I'm**.
u e a

MY SCORE

DAY 3

- Circle the word that has a **v** sound at the end.
self *have* *off*
- Write the jumbled word correctly.
I ouwld like to visit Rome.
- Circle the word that is spelt correctly.
could *coold* *cud*
- Add the prefix **re** to make a new word.
part *build*
- Write the plural form of **dress**.
- Circle the best synonym for **many**.
none *lots* *few*
- Circle an antonym for **front**.
top *back* *bottom*
- Circle the rhyming words.
walk *warm* *talk*
- Add punctuation to the end of the sentence.
My baby sister drinks milk from a bottle.
- Add three capitals.
when my family goes to china, we will stay in beijing.
- Circle the noun.
Oranges are very juicy.
- Circle the adjective.
My nan has a beautiful garden.
- Circle the past tense form of **sleep**.
sleped *sleepy* *slept*
- is** or **are**? *She* *very tall.*
- Circle the words that make the contraction **I've**.
I of *I have* *I am*

MY SCORE

DAY 4

- Circle the word with NO **oo** (blue) sound.
grew *gone* *room*
- Rewrite the misspelt word.
Every nite we eat dinner at the table.
- Which word means a **buzzy insect**?
be *bee*
- Add the suffix **y** to make a new word.
wind *told*
- Write the singular form of **benches**.
- Circle the best synonym for **father**.
mother *dad* *uncle*
- Circle an antonym for **quick**.
fast *slow* *walk*
- Circle the rhyming words.
paddle *middle* *riddle*
- Add punctuation to the end of the sentence.
What is the fastest way to your place.
- Add four capitals.
i saw kate's dog, samson, on wednesday.
- Circle the adjective.
Samson is a massive dog.
- Circle the verb. *I fell on the rocks.*
- Finish the pattern.
I slice. You slice. He .
- has** or **have**?
He *a big house.*
- Circle the letters that are missing from the contraction **I've**.
ha *do* *wi*

MY SCORE

DAY 5

- Rewrite the misspelt word correctly.
Brush your teeth befour bed.
- Which letter is missing?
sq are e u i
- Write the letters that make the **oo** (blue) sound. *crew*
- Circle the correct word.
I have to/too/two hands.
- Circle the next word in alphabetical order.
because *behave began behind*
- Which word? **bye** *buy by*
I passed your house today.
- Circle the plural form of **fish**.
fishs fish
- Circle the word you can add to **some**.
thing self
- Which punctuation mark? . ! ? *Run*
- Add three capitals.
yesterday was tuesday, the first of september.
- Write the missing noun. **basket table**
I put the eggs in the .
- Write the missing verb. **swim swims**
Lei in her pool every afternoon.
- Circle the two adjectives.
There was a dangerous snake in the long grass.
- did** or **done**?
He has a really good job.
- me** or **I**?
Come with and I'll show you my puppy.

MY SCORE

DAY 6

- Write the silent letter in this word. *knit*
- Write the jumbled word correctly.
We were the last ones to ordab the bus.
- How many syllables are in this word? *someone*
- Add a prefix to make this word mean the opposite. **mis** **un** **dis**
 likely
- Circle the plural of **child**. *children childs*
- Circle three words that can be built from **write**. *writes writed writer writing*
- Circle the correct spelling of **swim + ing**.
swimming swiming
- Circle the rhyming words.
try kite high
- Which punctuation mark? . ! ?
Bring that to me please
- Rewrite the two words that need capitals.
paris is the capital city of france.
- Write the missing noun. **branch bridge**
We drove across the old to get home.
- Write the missing verb. **watch watches**
I TV most afternoons.
- Circle the adjective.
The squid we caught was slimy.
- did** or **done**?
Sam has all of her work.
- he** or **him**? *Let have a turn.*

MY SCORE

DAY 7

- Circle the word with no long *i* (kite) sound.
mind *sky* *kiss*
- Which letter makes the long *i* (kite) sound?
reply
- Circle the word that is spelt correctly.
honst *onest* *honest*
- Add a prefix to make this word mean the opposite of **fair**.
- Change the ending to make this word mean the most tall. **taller**
- four** or **for**? *What shall we have*
 lunch?
- Which word is NOT a synonym for **sprint**?
run *walk* *race*
- Which word is NOT an antonym for **warm**?
cool *hot* *cold*
- How many syllables are in **topic**?
- Add two capitals.
mum and i went for a walk.
- a** or **an**? *ice-cream*
- Circle the tense this sentence is written in.
past present future
Tomorrow, I will go to my friend's house.
- Circle the tense this sentence is written in.
past present future
The ship sank on the dangerous reef.
- Circle the correct contraction. *I'll* *i'll*
- Which letters are missing from **lil**?
ha *wi* *no*

MY SCORE

DAY 8

- Write the silent consonant in this word.
knee
- Write the jumbled word correctly.
The Inkabet on my bed keeps me very warm.
- How many syllables in this word?
happily
- Add a prefix to make a new word.
sub *re* *un* *lucky*
- Circle the plural of **knife**. *knives* *knifes*
- Circle two words that can be built from **smell**.
smellness *smells* *smellest* *smelly*
- Circle the correct spelling of **thin + ing**.
thinng *thinning*
- Circle the rhyming words.
another *father* *mother*
- Which punctuation mark? . ! ?
Are you hungry
- Add three capitals.
we saw the tower of london yesterday.
- Circle the pronoun.
He left a book at school yesterday.
- Circle the proper noun.
I live in Iceland.
- Circle two nouns.
We rode our bikes to school yesterday.
- was** or **were**? *On Friday we*
ready for school early.
- me** or **I**? *My sister teases*
sometimes.

MY SCORE

DAY 9

- Rewrite the underlined word correctly.
That's not trew!
- Which letter is missing?
abo e f v s
- Circle the word with no **v** sound.
oven cover often
- Circle the homophone of **nose**.
knows nows
- Write these words in alphabetical order.
again any after
- Which word? **there their they're**
There are two cars over .
- Circle the plural form of **tooth**.
toothes teeth
- Circle the word you can add to **every**.
times thing
- Add a punctuation mark.
Did you see the hot air balloon
- Rewrite the two words that need capitals.
doctor jones looks after my family.
- Circle the noun. *She stepped on broken glass.*
- Circle the verb. *My dad is very tall.*
- Circle the two adjectives.
The girl's hair was long and shiny.
- was** or **were**? *Yesterday very rainy and cold.*
- me** or **I**? *Dad and like to play cricket.*

MY SCORE

DAY 10

- Circle the word with no long **i** (kite) sound.
cliff blind high
- Which letter makes the long **i** (kite) sound?
grind
- Circle the word that is spelt correctly.
becos because becuae
- Add a prefix to make this word mean the opposite of **able**. *mis*
- Change the ending to make this word mean the most quiet. **quieter**
- four** or **for**?
The trip took about hours.
- Which word is NOT a synonym for **soar**?
fly glide crash
- Which word is NOT an antonym for **begin**?
start end finish
- How many syllables are in **yourself**?
- Add four capitals.
the nile river is in egypt.
- a** or **an**? comic
- Circle the tense this sentence is written in.
past present future
I walk to school every day.
- Circle the tense this sentence is written in.
past present future
I came second in the running race.
- Circle the correct contraction. *i'ts it's*
- Expand the contraction **it's**.

MY SCORE

DAY 11

1. Circle the word with the **aw** (paw) sound.
shoe more come
2. Circle and rewrite the misspelt word.
I kno my ten times tables.
3. Mark the syllable break in this word.
l o v e l y
4. Circle the word that rhymes with **flood**.
filled blood killed
5. Write the plural of **sport**.
6. Circle two synonyms.
hurry wait rush
7. Circle the antonyms. *some less more*
8. What is the correct spelling for **love + ing**?
9. Add a suffix to this verb to make it past tense.
talk
10. Punctuate. **?** or **.** *Pass the salt, please*
11. This sentence is a **command question statement**.
What time is it?
12. Use **draw** or **drew** in the sentence.
When we get back, I'll *a picture.*
13. Expand the contraction **you're**.
14. **your** or **you're**? *How is* *mum?*
15. Write the word needed to finish the sentence. **Before After While**
 dinner, I brush my teeth then go to bed.

MY SCORE

DAY 12

1. Circle the word with the **u** (sun) sound.
Monday crew order
2. Circle and rewrite the jumbled word.
Stand in reodr from shortest to tallest.
3. Mark the syllable break in this word.
s o m e t i m e s
4. Circle the word that rhymes with **done**.
harm none does
5. Write the singular form of **cousins**.
6. Circle two synonyms.
rained snowed sprinkled
7. Circle the antonyms.
war peace love
8. What is the correct spelling for **crawl + ing**?
9. Add a suffix to this verb to make it **past tense**. *cover*
10. Punctuate. **?** or **!** *Where is your sister*
11. This sentence is a **command question statement**.
Close the door!
12. Use **come** or **coming** in the sentence.
Are you going to *with us?*
13. Expand the contraction **they're**.
14. **There, Their** or **They're**?
going to drop me off after training.
15. **Your** or **You're**? *invited to my party.*

MY SCORE

DAY 13

- Circle the word with NO **aw** (paw) sound.
poor *coin* *court*
- Circle the word that is spelt correctly.
juring *during* *guring*
- How many syllables are in **Saturday**?
- Add a digraph (two letters, one sound) to make a word that means **were made cold**.
The drinks *illed in the fridge.*
- Add the correct form of **blame** to the sentence.
My brother is always *me for everything!*
- Add the homophones **rode** and **road** in the correct places.
Jo *her new bike on the*
.
- Number the words in alphabetical order.
comb *crumb* *calm*
- What is the base word of **added** and **adding**?
- Add a prefix to make this word mean the opposite. **re un** *done*
- Circle the word that needs a capital letter.
russia *father* *mother*
- Make a contraction. *we are*
- Write the adjective in the correct form. **big**
Who has the *feet in the class?*
- is** or **are**? *You* *taller than me.*
- your** or **you're**? *What's* *name?*
- Punctuate. **? or !** *Go away*

MY SCORE

DAY 14

- Circle the word with NO **u** (sun) sound.
honey *fruit* *rough*
- Circle the word that is spelt correctly.
clime *clim* *climb*
- How many syllables are in **September**?
- Add a digraph (two letters, one sound) to make a word that means **sparkle** and **flash**.
My shoes *immer in the sun.*
- Add the correct form of **die** to the sentence.
I was really upset when my cat
- Add the homophones **night** and **knight** in the correct places.
The brave *rode off into*
the *on his horse.*
- Number the words in alphabetical order.
doesn't *dancer* *didn't*
- What is the base word of **farmed** and **farming**?
- Add a prefix to make this word mean the opposite. **mis un** *spell*
- Circle the word that needs a capital letter.
monkey *christmas* *television*
- Make a contraction. *she is*
- Write the adjective in the correct form. **tall**
You are not much *than I am.*
- is** or **are**? *She* *a very friendly person.*
- your** or **you're**? *I think* *right!*
- Punctuate. **? or !** *What's this*

MY SCORE